

# MY EXPERIENCE AS A PEER

Bled, 4 November 2019

Tanja Kejžar  
CIRIUS Kamnik



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# Peer Visit, 19 – 21 February 2019

## Luovi, Oulu



### 1. **Anita** de Moor

MBO Raad, the Netherlands

### 2. **Caroline** Hedevin

Fondation Apprentis d'Auteuil,  
France

### 3. **Maili** Mäehunt,

Viljandi Vocational Training Centre, Estonia

### 4. **Tanja** Kejžar

Cirius Kamnik, Slovenia



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# Peer Review process



- Receiving and analysing the self-evaluation report from Luovi a month before the visit
- Skype meeting 6 February for first preparations
- Interviewing management, teachers, students, coordinators, partner schools
- Evaluating the quality area selected according to the criteria set up for **internationalisation at home**
- Drafting the evaluation report
- Presenting the evaluation report









# Quality area: Internationalisation at home



- Focus area1: Strategy
- Focus area 2: Involvement
- Focus area 3: Information
- Focus area 4: Procedures



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# General remarks



- We felt very welcome
- Everything was excellently prepared and organised
- School has a lot of experience in the field of special needs
- Everybody is very committed
- Everybody could speak and understand English
- Internationalisation at home is important for students with special needs









PEER  REVIEW

# PREMIER

PEER REVIEW  
MORE IMPACT. EXCELLENT  
RESULTS



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PEER  REVIEW

# PREMIER

MORE IMPACT. EXCELLENT RESULTS



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PEER  REVIEW

# PREMIER

PEER REVIEW  
MORE IMPACT. EXCELLENT  
RESULTS



# Strengths



- Management is strongly committed and has a clear vision on this topic
- Good and dynamic structure for international activities at Luovi
- The communication is well structured and efficient
- All the professionals are involved and motivated
- Management and staff are committed in a professional as well as personal level
- Many international activities
- Receiving students and staff from a lot of different countries
- Internationalisation is a part of the daily activities for all the professionals



# Strenghts



- Long-term partnership with several countries
- Sharing experiences and ideas among the staff and within the different units of Luovi
- Information is accessible to all professionals by intranet
- Different and various channels to inform students
- There is an annual action plan which is planned and discussed with all the units
- The self-evaluation is well structured with good information





# Areas for development



- Education managers and teachers would like to be more informed about the planning of international activities
- More partnerships in Nordic countries
- Formalise ways to evaluate internationalisation at home
- Encouraging more students to be involved
- Encouraging more people to take part in the whole process of internationalisation
- Too much emphasis on Mari and Miia
- Special-need students need time to get adjusted to the incoming students
- Thinking about formal ways of evaluating internationalisation at home





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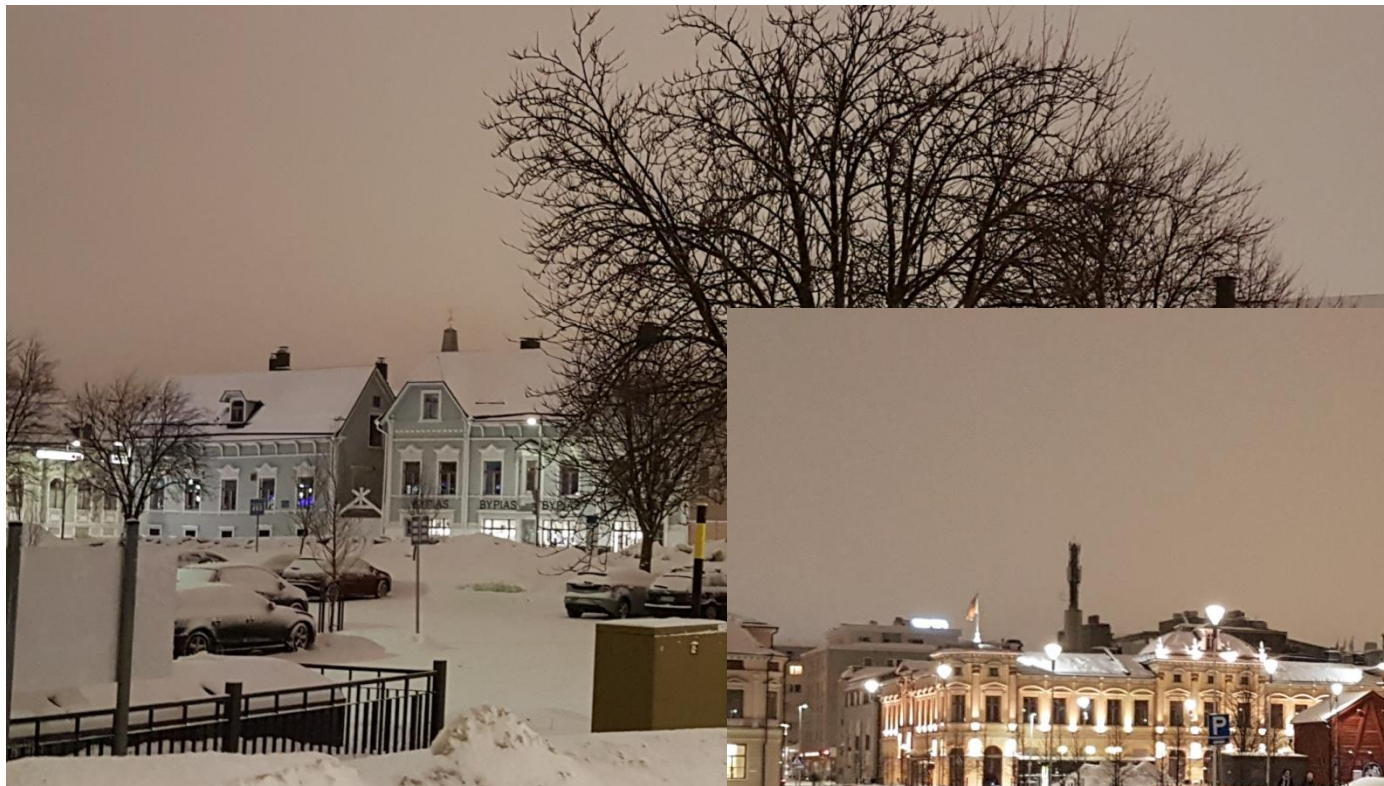




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# Oulu







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Bauhala  
Juhlatalo

YLIOPIPP LÄSYNTEISÖ  
ST DENT SOCIETIES





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# Benefits

- Getting familiar with the Peer Review method
- Working in an international team is rewarding
- Better understanding of international activities
- Getting to know other European schools
- Networking
- The method is transferable



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HVALA

KIITOS



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THANK YOU



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