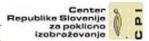




# REPUBLIKA SLOVENIJA MINISTRSTVO ZA IZOBRAŽEVANJE, ZNANOST IN ŠPORT







# Peer Learning Activity on

Balancing self-evaluation with external evaluation in VET systems across the Europe

21 - 22 January 2019 Ljubljana, Slovenia

**Programme** 

### Venue: Grand Hotel Union

Miklošičeva 1 1000 Ljubljana Slovenija

https://grandhotelunion-ljubljana.h-rez.com

meeting room: Srebrni salon (on the 1st floor).

# Day 1: 21 January 2019

08:30-09:00 Arrival and registration (welcome coffee)

09:00-10.15

# Welcome to the peer learning activity:

- Welcome on behalf of the Slovenian hosts (Institute of the Republic of Slovenia for VET - CPI)
- Welcome on behalf of the European Commission Koen Bois d'Enghien, European Commission, DG EMPL

Introduction to the peer learning activity - objectives, content, working methodology:

Arancha Oviedo, EQAVET Secretariat and Serban Iosifescu, EQAVET expert

Keynote: Different forms of evaluation: terms, definitions, concepts

Serban Iosifescu, EQAVET expert

#### FOCUS: External evaluation (standards, methodologies, actors, consequences...)

10.15-10.45	External evaluation in VET – standards, methodologies, actors and consequences  Case study 1 – Ireland: Roisin Morris-Drennan, Quality and qualifications Ireland: Presentation and short plenary discussion on issues arising from the presentation
10.45-11.15	New concept of external QA in VET, profile and training of external evaluators in Estonia
	<ul> <li>Case study 2 – Estonia: Marge Kroonmäe and Reet Taimsoo, Archimedes</li> <li>Foundation – Quality Agency for Higher&amp;VET:</li> </ul>

Presentation and short plenary discussion on issues arising from the presentation

11.15-11.45 Coffee break

11.45-12.45 Discussions in small groups

50 minutes - small group discussions

10 minutes – plenary discussion to identify common issues and challenges





# REPUBLIKA SLOVENIJA MINISTRSTVO ZA IZOBRAŽEVANJE, ZNANOST IN ŠPORT





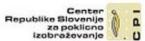
	<ul> <li>Questions for discussion:         <ul> <li>Which is the status of external evaluation in your country? Is it compulsory or optional?</li> </ul> </li> </ul>				
	<ul> <li>Who are the main actors? Are there specialized Agencies or other institutions (such as Inspectorates) for external evaluations?</li> </ul>				
	<ul> <li>What evaluation methods are used (observation, inquiry – with questionnaires and interviews, document analysis)?</li> </ul>				
	- Are there specialized evaluators/inspectors? How do they get this status?				
12.45-14.00	Lunch break				
FOCUS: Links between external evaluation and self-evaluation					
14.00-14.30	Self-evaluation and views of external evaluation of VET in a future in Austria  Case study 3 – Austria: Jouko Luomi, ARQAVET.				
	Presentation and short plenary discussion on issues arising from the presentation				
14.30-15.00	Self-evaluation of VET providers as component of the National QA framework for Education.				
	The National Report on quality of VET as evaluation tool for the VET system  Case study 4 – Slovenia: Saša Grašič, EQAVET NRP in Slovenia (CPI)				
	Presentation and short plenary discussion on issues arising from the presentation				
15.00-15.30	<ul> <li>The links/relationship between external evaluation and self-evaluation in VET</li> <li>Case study 5 – Finland: Leena Koski, Finnish National Agency for Education.</li> <li>Presentation and short plenary discussion on issues arising from the presentation</li> </ul>				
15.30-16.00	Coffee break				
16.00-16.30	<ul> <li>The links/relationship between external evaluation and self-evaluation in VET</li> <li>Case study 6 – The Netherlands: Alie Kamphuis, Dutch EQAVET NRP (CINOP).</li> <li>Presentation and short plenary discussion on issues arising from the presentations</li> </ul>				
16.30-17.10	Discussions in small groups 40 minutes – small group discussions				
	Questions for discussion:				
	- Which is the status of self-evaluation? Is it compulsory or optional?				
	<ul> <li>Are there specialized departments/other bodies/persons in charge for self- evaluation?</li> </ul>				
	<ul> <li>Are there common standards and methods with external evaluation?</li> </ul>				
	<ul><li>Which are the consequences of self-evaluation for the VET provider?</li><li>How the VET providers use the results of self-evaluation for quality improvement?</li></ul>				
17.10-17.15	Conclusions of Day 1 and preparation of Day 2 Serban losifescu, EQAVET expert				
18.45	Meeting in the lobby of Grand Hotel Union (at 18.45) or in front of the City Hotel (at 19.00)				
	Transfer to Intercompany Training Centre KULT 316, BIC Ljubljana, Prušnikova 74 1210 Ljubljana				
	Visit and dinner at KULT 316				
After the dinner	Transfer to the hotels				





### REPUBLIKA SLOVENIJA MINISTRSTVO ZA IZOBRAŽEVANJE, ZNANOST IN ŠPORT





# Day 2: 22 January 2019

$\alpha$	$\sim$	$\boldsymbol{\sigma}$	$\sim$	00
пυ	77 I	T - 1		тпі
		<b>U</b> -		w

Presentation of day 2 programme - Serban Iosifescu, EQAVET expert

Recap of day 1 and finalizing the work on the second topic (Links between external evaluation and self-evaluation)

- 20 minutes- preparing summaries of small group discussions
- 20 minutes- presentations of group results
- 15 minutes plenary discussion to identify similarities and differences on the topic among the systems and different consequences of different approaches for the system and for the VET provider

### FOCUS – The valorization of the results of external evaluation

10:00-10:30

Using the results of external evaluation – international experiences

Serban Iosifescu, EQAVET expert.

Presentation and short plenary discussion on issues arising from the presentation

10:30-11:00

Coffee break

11:00-12:20

Igniting group discussion: "The results of the external evaluation are used, in my system, for..."

10 min - Brainstorming

Small group discussions

50 minutes - small group discussions

20 minutes – presentations of group results

Questions for discussion:

- Are there National Reports on quality of VET provision produced? How often are they released?
- Are National Reports based on the results of external evaluation and/or selfevaluation?
- How are they used? For new/improved regulations? For curriculum improvement?
   To better correlate VET with the labour market? For other purposes?
- Are there other ways the results of external evaluation are / should be used?

12:20-12:35

**Conclusions of Day 2** 

12.35-13.00

Plenary reflection on the work done during the PLA: summary, lessons learnt and main conclusions of the PLA

Closing remarks: Arancha Oviedo, EQAVET Secretariat; Serban Iosifescu, EQAVET expert

13:00-14:00

Lunch