



Peer Learning Activity on *Balancing self-evaluation with external evaluation in VET systems across the Europe*

21 - 22 January 2019
Ljubljana, Slovenia

Programme

Venue:

Grand Hotel Union

Miklošičeva 1
1000 Ljubljana
Slovenija

<https://grandhotelunion-ljubljana.h-rez.com>

meeting room: Srebrni salon (on the 1st floor).

Day 1: 21 January 2019

08:30-09:00	Arrival and registration (welcome coffee)
09:00-10.15	<p>Welcome to the peer learning activity:</p> <ul style="list-style-type: none"> Welcome on behalf of the Slovenian hosts (Institute of the Republic of Slovenia for VET - CPI) Welcome on behalf of the European Commission – Koen Bois d’Enghien, European Commission, DG EMPL <p>Introduction to the peer learning activity - objectives, content, working methodology:</p> <ul style="list-style-type: none"> Arancha Oviedo, EQAVET Secretariat and Serban Iosifescu, EQAVET expert <p>Keynote: Different forms of evaluation: terms, definitions, concepts</p> <ul style="list-style-type: none"> Serban Iosifescu, EQAVET expert
FOCUS: External evaluation (standards, methodologies, actors, consequences...)	
10.15-10.45	<p>External evaluation in VET – standards, methodologies, actors and consequences</p> <ul style="list-style-type: none"> Case study 1 – Ireland: Roisin Morris-Drennan, Quality and qualifications Ireland: Presentation and short plenary discussion on issues arising from the presentation
10.45-11.15	<p>New concept of external QA in VET, profile and training of external evaluators in Estonia</p> <ul style="list-style-type: none"> Case study 2 – Estonia: Marge Kroonmäe and Reet Taimsoo, Archimedes Foundation – Quality Agency for Higher&VET: Presentation and short plenary discussion on issues arising from the presentation
11.15-11.45	Coffee break
11.45-12.45	<p>Discussions in small groups</p> <p>50 minutes – small group discussions 10 minutes – plenary discussion to identify common issues and challenges</p>



	<p>Questions for discussion:</p> <ul style="list-style-type: none"> - Which is the status of external evaluation in your country? Is it compulsory or optional? - Who are the main actors? Are there specialized Agencies or other institutions (such as Inspectorates) for external evaluations? - What evaluation methods are used (observation, inquiry – with questionnaires and interviews, document analysis)? - Are there specialized evaluators/inspectors? How do they get this status?
12.45-14.00	Lunch break
FOCUS: Links between external evaluation and self-evaluation	
14.00-14.30	<p>Self-evaluation and views of external evaluation of VET in a future in Austria</p> <ul style="list-style-type: none"> ▪ Case study 3 – Austria: Jouko Luomi, ARQAVET. <p>Presentation and short plenary discussion on issues arising from the presentation</p>
14.30-15.00	<p>Self-evaluation of VET providers as component of the National QA framework for Education.</p> <p>The National Report on quality of VET as evaluation tool for the VET system</p> <ul style="list-style-type: none"> ▪ Case study 4 – Slovenia: Saša Grašič, EQAVET NRP in Slovenia (CPI) <p>Presentation and short plenary discussion on issues arising from the presentation</p>
15.00-15.30	<p>The links/relationship between external evaluation and self-evaluation in VET</p> <ul style="list-style-type: none"> ▪ Case study 5 – Finland: Leena Koski, Finnish National Agency for Education. <p>Presentation and short plenary discussion on issues arising from the presentation</p>
15.30-16.00	Coffee break
16.00-16.30	<p>The links/relationship between external evaluation and self-evaluation in VET</p> <ul style="list-style-type: none"> ▪ Case study 6 – The Netherlands: Alie Kamphuis, Dutch EQAVET NRP (CINOP). <p>Presentation and short plenary discussion on issues arising from the presentations</p>
16.30-17.10	<p>Discussions in small groups</p> <p>40 minutes – small group discussions</p> <p>Questions for discussion:</p> <ul style="list-style-type: none"> - Which is the status of self-evaluation? Is it compulsory or optional? - Are there specialized departments/other bodies/persons in charge for self-evaluation? - Are there common standards and methods with external evaluation? - Which are the consequences of self-evaluation for the VET provider? - How the VET providers use the results of self-evaluation for quality improvement?
17.10-17.15	<p>Conclusions of Day 1 and preparation of Day 2</p> <p>Serban Iosifescu, EQAVET expert</p>
18.45	<p>Meeting in the lobby of Grand Hotel Union (at 18.45) or in front of the City Hotel (at 19.00)</p> <p>Transfer to Intercompany Training Centre KULT 316, BIC Ljubljana, Prušnikova 74 1210 Ljubljana</p> <p>Visit and dinner at KULT 316</p>
After the dinner	Transfer to the hotels



Day 2: 22 January 2019

09:00-10:00	<p>Presentation of day 2 programme - Serban Iosifescu, EQAVET expert</p> <p>Recap of day 1 and finalizing the work on the second topic (Links between external evaluation and self-evaluation)</p> <ul style="list-style-type: none"> ▪ 20 minutes- preparing summaries of small group discussions ▪ 20 minutes- presentations of group results ▪ 15 minutes - plenary discussion to identify similarities and differences on the topic among the systems and different consequences of different approaches for the system and for the VET provider
FOCUS – The valorization of the results of external evaluation	
10:00-10:30	<p>Using the results of external evaluation – international experiences</p> <ul style="list-style-type: none"> ▪ Serban Iosifescu, EQAVET expert. <p>Presentation and short plenary discussion on issues arising from the presentation</p>
10:30-11:00	Coffee break
11:00-12:20	<p>Igniting group discussion: "The results of the external evaluation are used, in my system, for..."</p> <p style="padding-left: 40px;">10 min - Brainstorming</p> <p>Small group discussions</p> <p style="padding-left: 40px;">50 minutes - small group discussions 20 minutes – presentations of group results</p> <p>Questions for discussion:</p> <ul style="list-style-type: none"> - Are there National Reports on quality of VET provision produced? How often are they released? - Are National Reports based on the results of external evaluation and/or self-evaluation? - How are they used? For new/improved regulations? For curriculum improvement? To better correlate VET with the labour market? For other purposes? - Are there other ways the results of external evaluation are / should be used?
12:20-12:35	Conclusions of Day 2
12.35-13.00	<p>Plenary reflection on the work done during the PLA: summary, lessons learnt and main conclusions of the PLA</p> <p>Closing remarks: Arancha Oviedo, EQAVET Secretariat; Serban Iosifescu, EQAVET expert</p>
13:00-14:00	Lunch