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# Self-evaluation and external evaluation as part of QA and QD of VET in Slovenia

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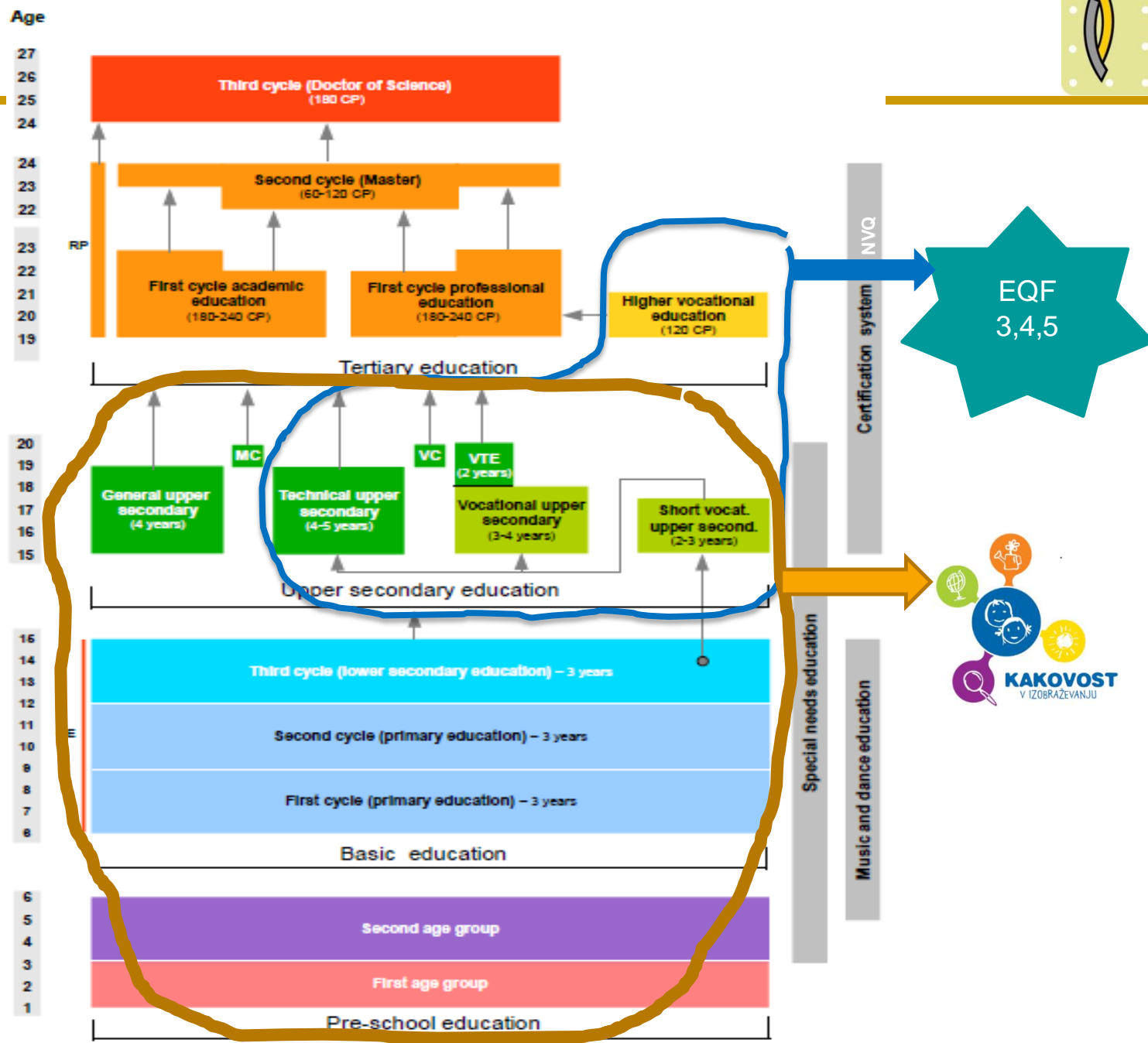
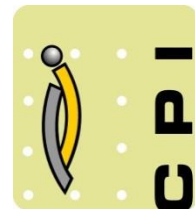


# Review of the presentation

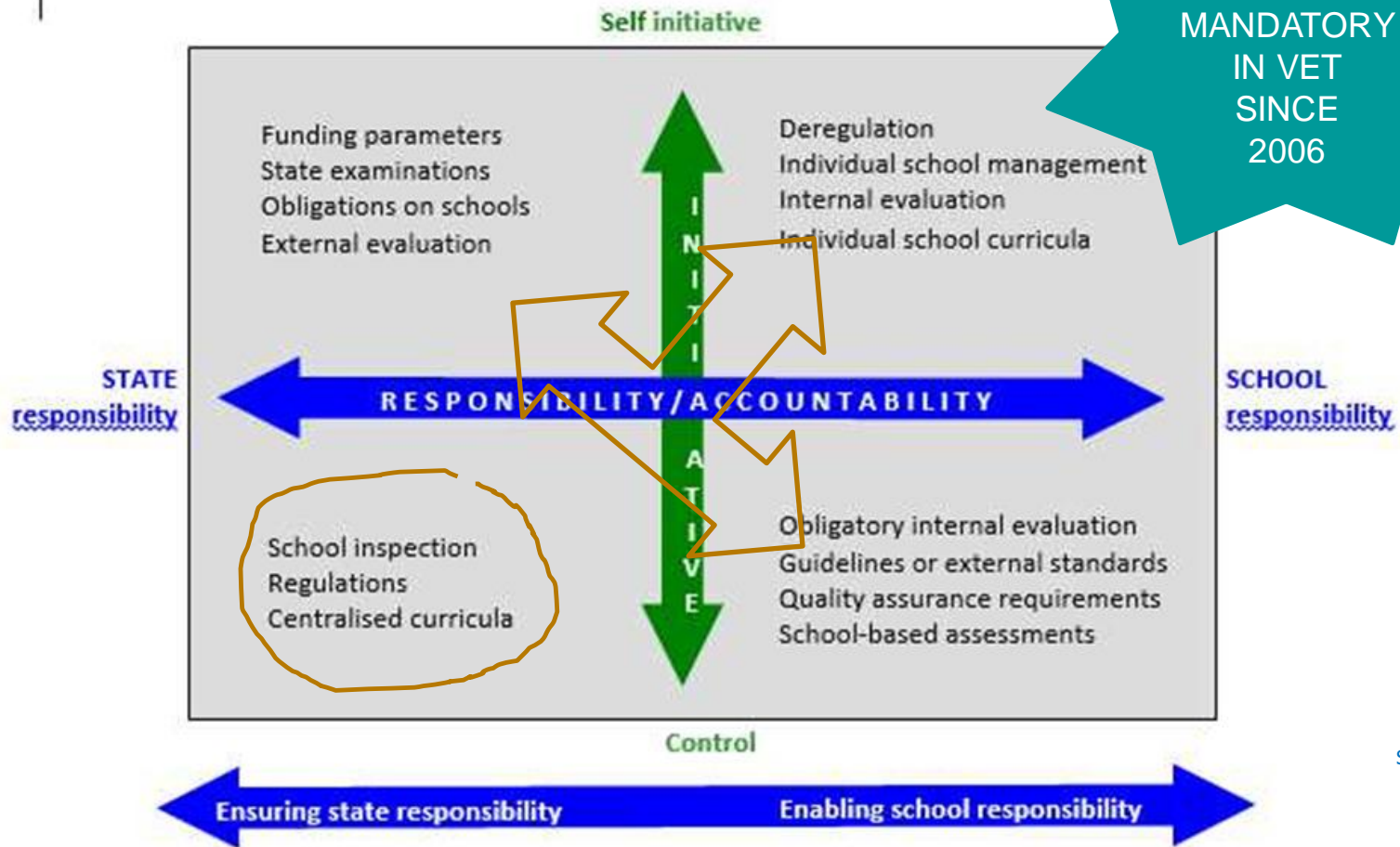


- The Slovene Educational System
- National Framework for QA in Education
- Self-evaluation of VET providers in National Framework for QA
- National Quality Report as an evaluation tool for VET System

# Structure of the education system in Slovenia



# School autonomy – the need for internal evaluation



Source: BIBB

# Methods for QA of VET providers



SELFEVALUATION –	EXTERNAL EVALUATION - voluntary	EXTERNAL EVALUATION – obligatory
<ul style="list-style-type: none"><li>- mandatory</li><li>- the result is report on school quality: <b>Quality report</b></li><li>- has to be published on web</li><li>- School quality team/comission</li><li>- involvment of external stakeholders (parents, employers)</li></ul>	<p><b>Peer review</b></p> <p><b>Monitoring process</b></p> <p>(external experts included)</p>	<p><b>Review by inspection</b></p> <p><b>Accreditation processes</b></p> <p><b>Assessment of school directors</b></p>

AUTONOMY  
OF PROVIDERS



STATE  
CONTROL

# National framework for QA of Education (OPK) - QUESTIONS



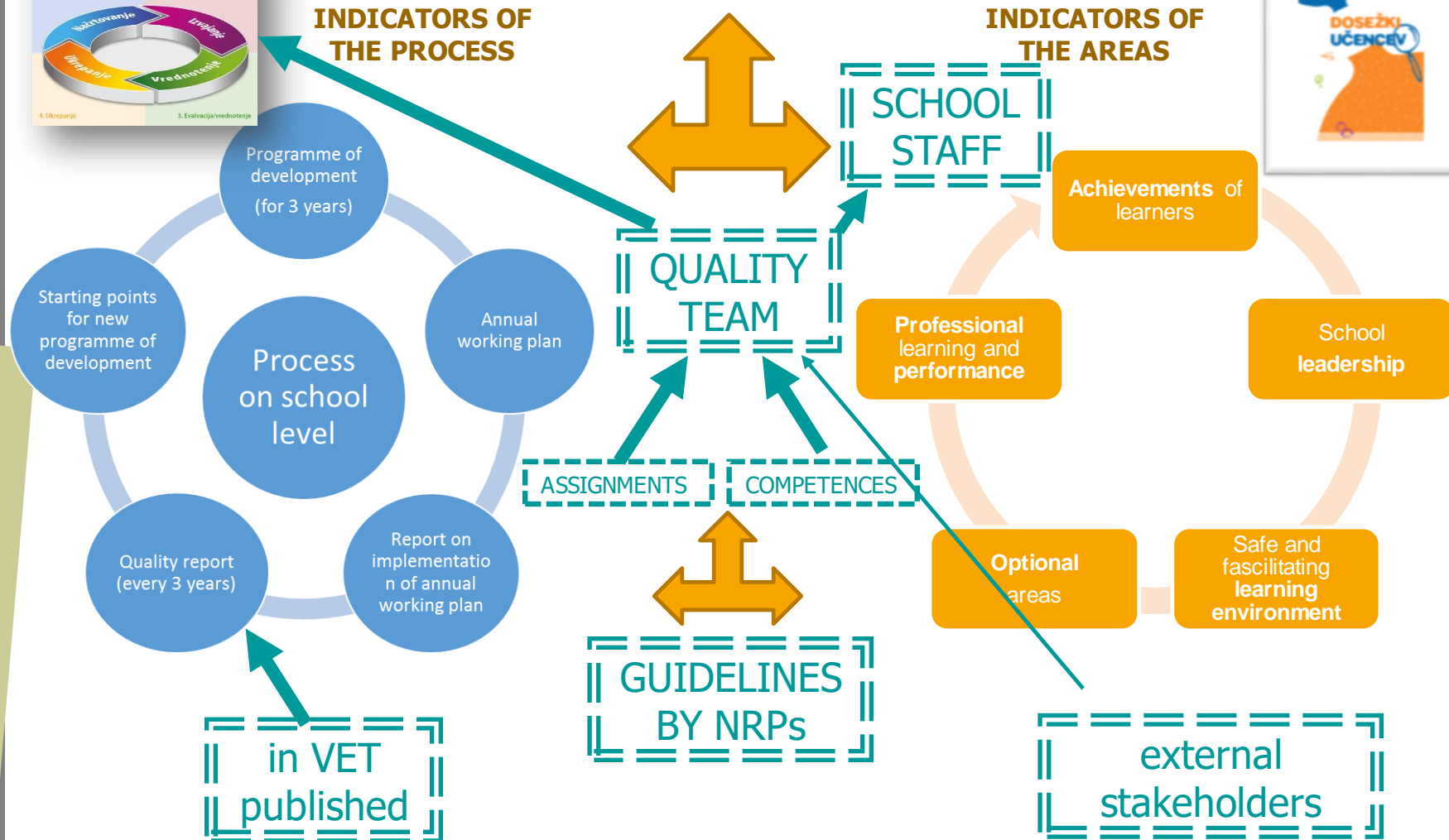
1. What kind of learners do we want?
2. What kind of teachers do we want?
3. What kind of learning environment do we want?
4. How should headmaster lead?
5. How should we assess and assure quality with self-evaluation of schools?

# National framework for QA of Education (OPK) – SCHOOL LEVEL



## INDICATORS OF THE PROCESS

## INDICATORS OF THE AREAS





# OPK - Application on VET



5 areas described  
with **standards (18)**

Standard

DIRECTIONS  
TO  
„GOOD  
SCHOOL“

1. Description of indicator
2. Questions for help

50  
INDICA  
TORS

Indicator

Indicator

How do we know?

Examples  
of  
measures

Sources of  
evidences

EQAVET  
INDICATORS



# OPK - Example: AREA - Achievements of learners

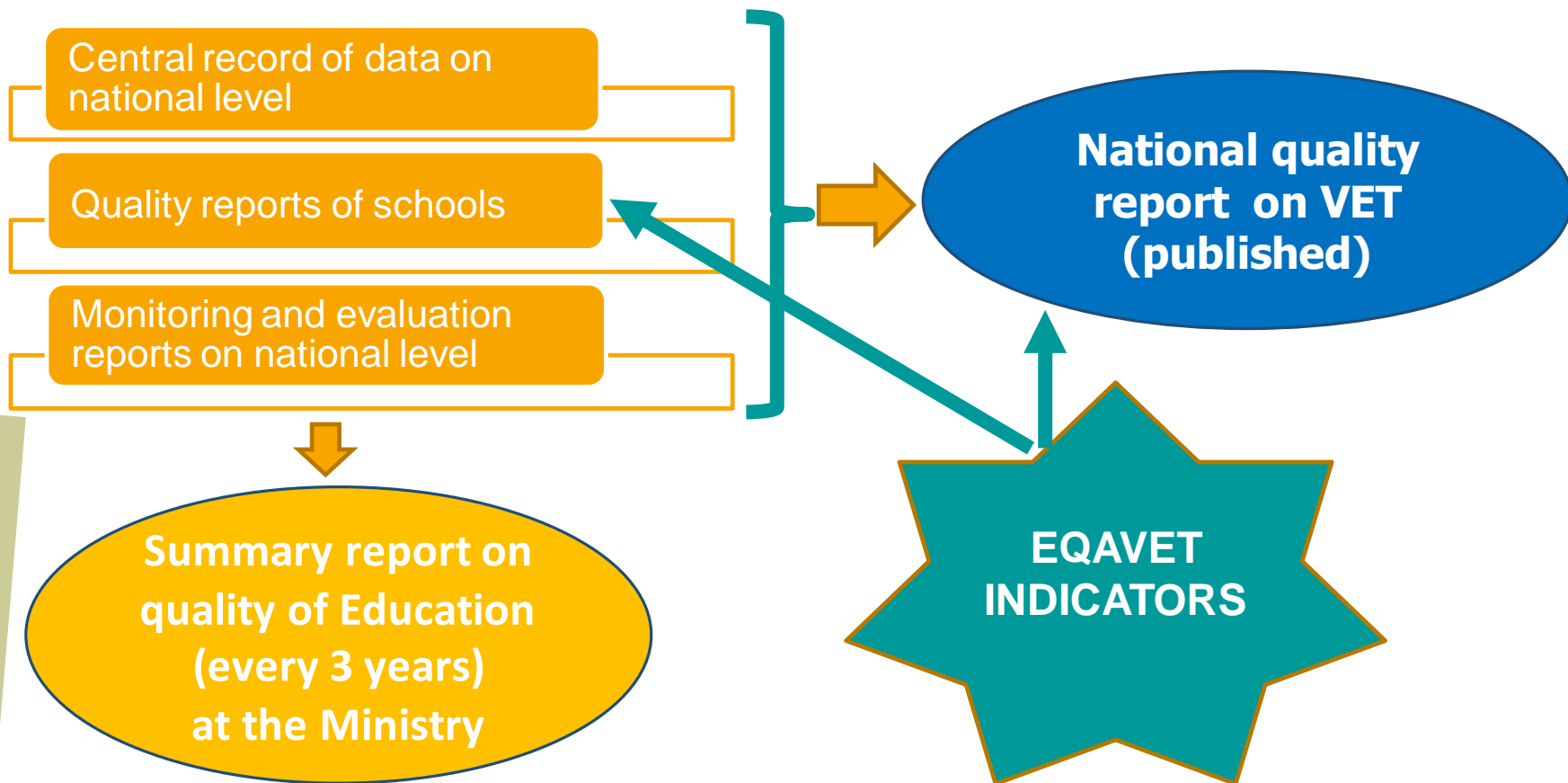


STANDARD	INDICATORS	EXAMPLES OF MEASURES
»Learners are progressing in knowledge and skills according to national curricula and they are reaching defined milestones.«	INDICATOR 1: progress in knowledge  INDICATOR 2: progress in practical skills  INDICATOR 3: progress in physical development  INDICATOR 4: reaching exceptional achievements	EQAVET 4: Completion rate  EQAVET 5: Placement rate  EQAVET 6: Satisfaction rate of learners/employers with knowledge/skills

# OPK framework: EQAVET framework

Area	EQAVET as measures
Quality assessment and assurance with self-evaluation	EQAVET 1
Professional learning and performance	EQAVET 9
Leadership of the school/kindergarten	EQAVET 2, 3, 7, 9, 10
Achievements of learners	EQAVET 4,5 and 6
Safe and fascilitating environment	EQAVET 8

# National framework for QA of Education (OPK) – SYSTEM LEVEL



# Thank you for your attention 😊

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