

Emphases of the current Finnish VET reform and QA of WBL

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Keuda Facts

- Keuda is a consortium owned by 7 municipalities: Järvenpää, Kerava, Mäntsälä, Nurmijärvi, Pornainen, Tuusula and Sipoo
- Population of the area over 220 000
- About 7 000 students
- Staff 620 (2/3 teaching staff)
- Turn-over 63,3 M€ (in 2016)
- 11 training units

KEUDA

We offer our students and working life partners personalized and appealing education, training and development services.

Education and Training Services

Services for Working Life

Our education and training services cover all vocational sectors:

Automotive and Transport

Wellness and Welfare

Business and Commerce

Natural Resources and Environment

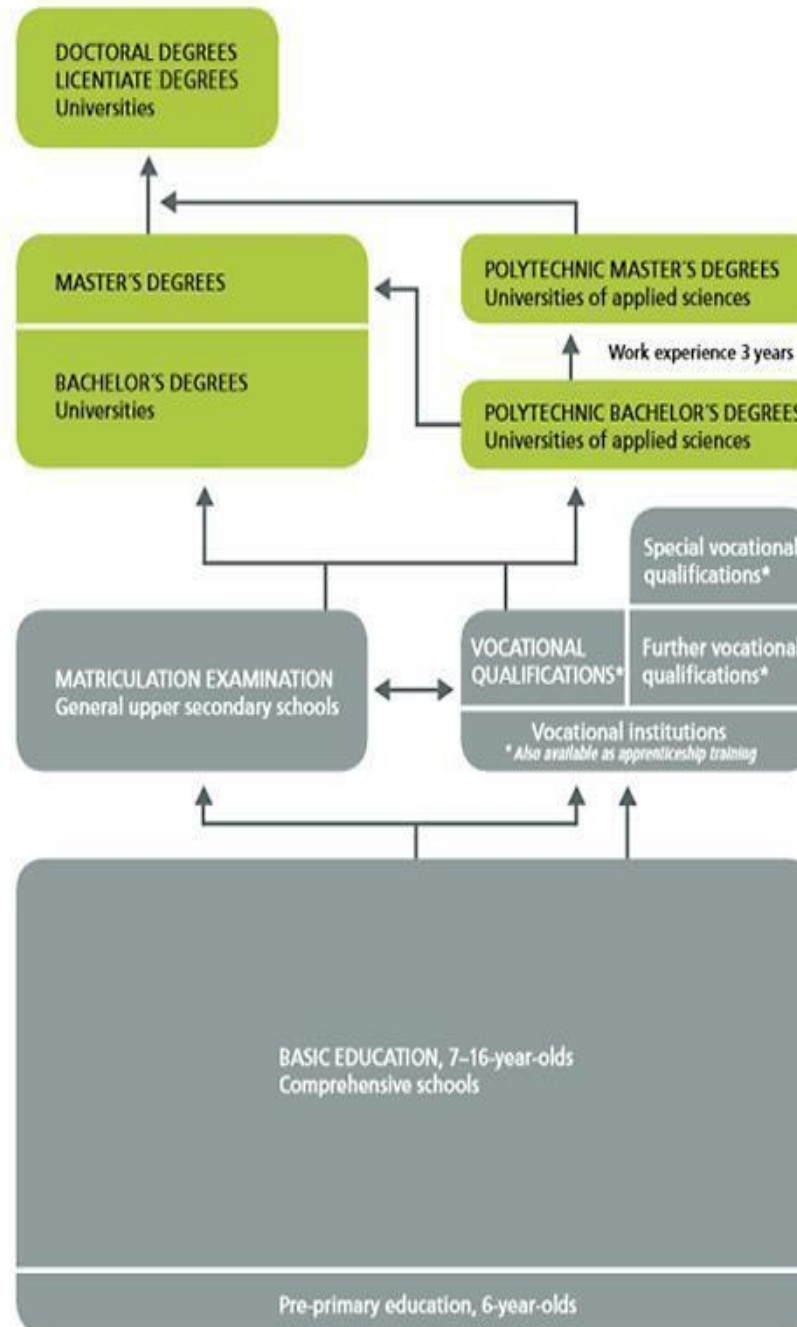
Hospitality Services

Technology and Construction



EDUCATION SYSTEM IN FINLAND

- one year of voluntary **pre-primary education**
- nine years of **primary education** (comprehensive school)
- **upper secondary education**, which consists of vocational and general education
- **higher education** in **universities** and **polytechnics** (universities of applied sciences, UAS)



Reform of VET

Reform is strongly based on the idea of **customer-oriented VET**

- designed to meet the needs of students and working life
- **aims to increase learning in workplaces**
- enables students to apply for training throughout the year
- apprenticeship training will also be reformed by easing the administrative and financial burden of employees

- **the funding system and structure is renewed**
- the various educational paths are kept open
- the eligibility for further studies is preserved
- **the interaction between educational institutions and working life are strengthened**
- barriers between young and adult students are removed
- unnecessary overlaps in education are eliminated

Key aspect of the reform lies in **the competence-based approach.**

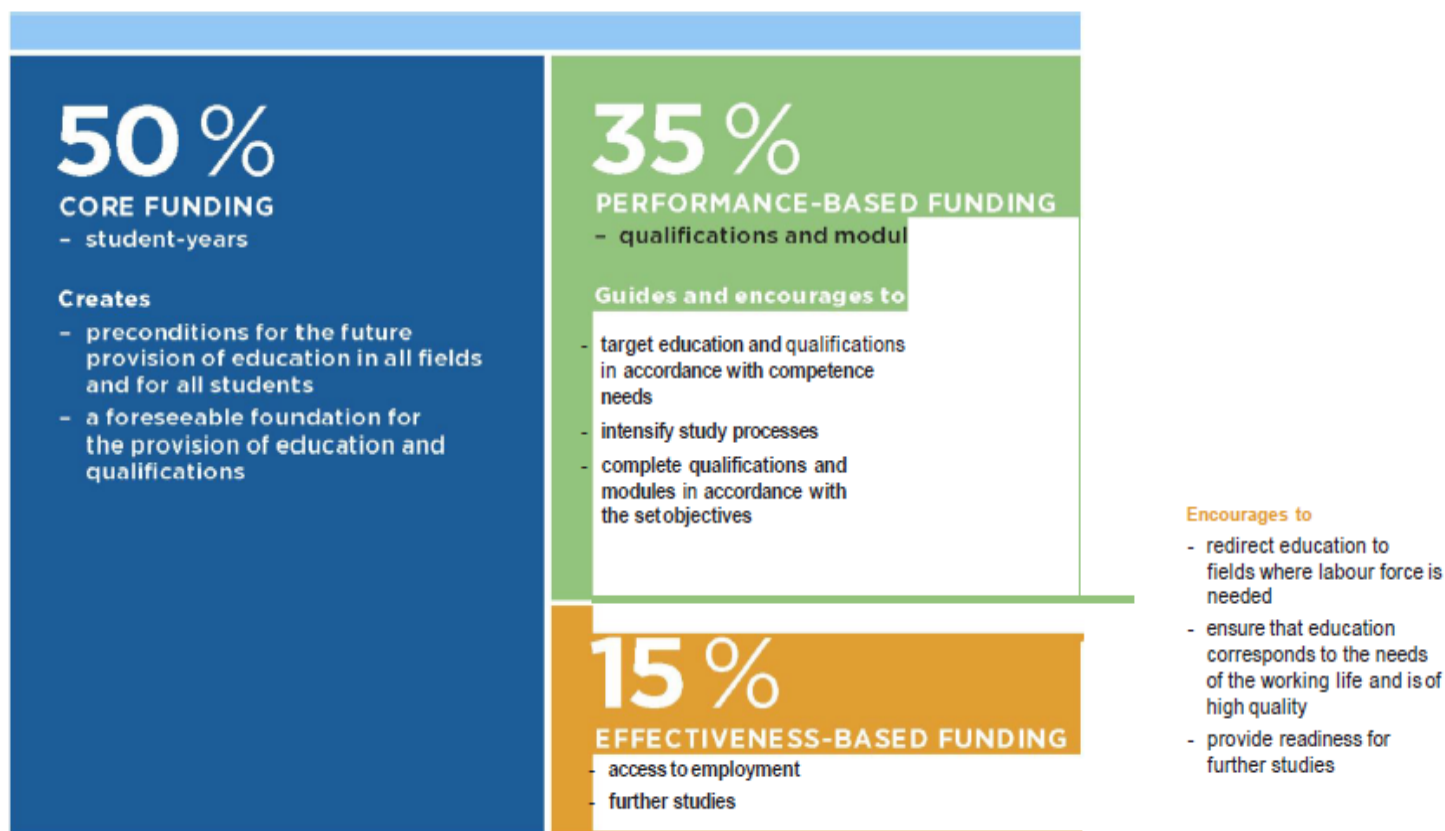
What has changed for VET providers?

- One legislation
- A single licence to provide education
- A single funding system
- **Funding is based on qualifications and employment**
- Fewer and more broad-based qualifications
- Fewer statutory plans
- Fewer administrative bodies – less administration
- **Teacher's work will be more diverse**
- Education providers will award all qualifications

FUNDING SYSTEM FOR VOCATIONAL EDUCATION AND TRAINING

STRATEGY FUNDING
(a maximum of 4% of the
total funding)

IMPUTED FUNDING
(a minimum of 96% of
the total funding)



MINISTRY OF EDUCATION AND CULTURE

#AMISREFORMI

What has changed for the student?

- More flexibility in studying
- Fewer and more broad-based qualifications
- Flexible admissions throughout the year
- Individual study path
- Competence to meet the needs
- **Focus on acquiring missing competence**
- More versatile learning environments
- **More learning at workplaces – threshold for finding employment lowers**
- **A single way to complete a qualification – demonstration of skills**
- **Working life a strong participant in the assessment of vocational competence**

What has changed for the working life?

- A quicker reaction to working life needs
- **More flexibility and quality to learning at workplaces**
- A new learning agreement model
- **Attractiveness of existing apprenticeship training will be improved**
- **The working life will have an increasing role in the assessment process of vocational competence**
- **The working life will ensure the quality of qualifications**
- Part of the training for the unemployed will be under the Ministry of Education and Culture

Benefits for the VET providers

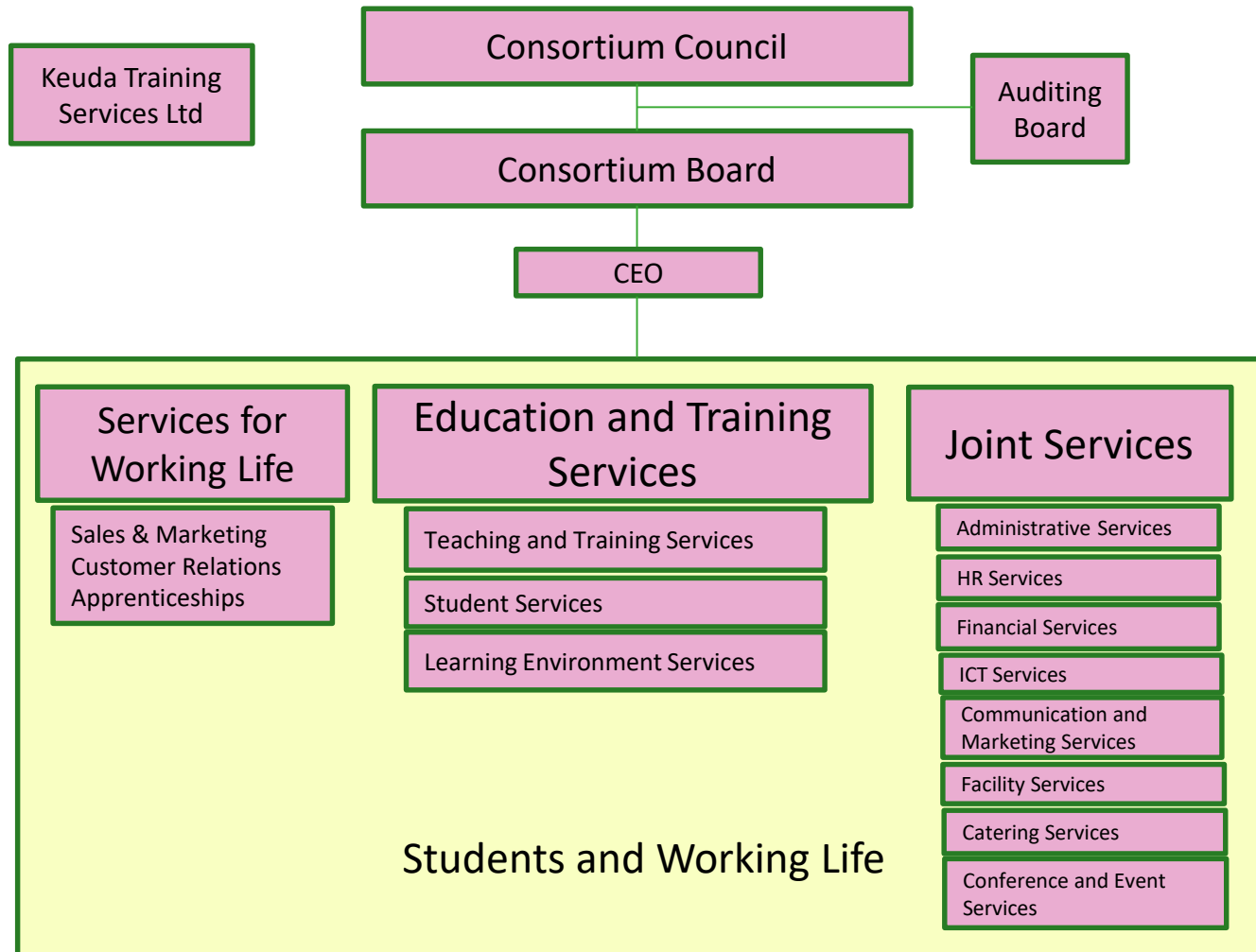
- Less bureaucracy (one law, one licence, less qualifications, fewer administrative bodies etc.)
- **One way to complete qualification – makes cooperation with working life easier**
- Equality of different study forms in financing
- **Customer oriented system (student – working life)**
- Competence is in focus

Challenges for the VET providers

- The timetable of the reform
- The new funding system is complicated
- The funding is based on state budget, fixed budget (50 – 35 – 15 %)
- Anticipation of funding is difficult
- Labour contracts do not comply with the modern world of vocational education
- Individual study paths - popularity of study programmes
- Retraining of teaching staff
- **The new role of the working life - how to insure the quality of WBL?**

What have we done in Keuda?

- **New strategy for Keuda Group**
- New organization of the whole group
- New IT programme to cover all student activities
- **Study offer based on competences not on qualifications**
- Diversified study environments
- **Training of staff members**
- **Focus on versatile partnerships with companies**
- **New communication platforms to promote incompany discussions**



National support to implementation by the Ministry of Education

- Project funding
- Strategic funding
- Materials and FAQ on website
- Seminars, webinars
- Continuous interaction with VET providers
- National follow-up groups