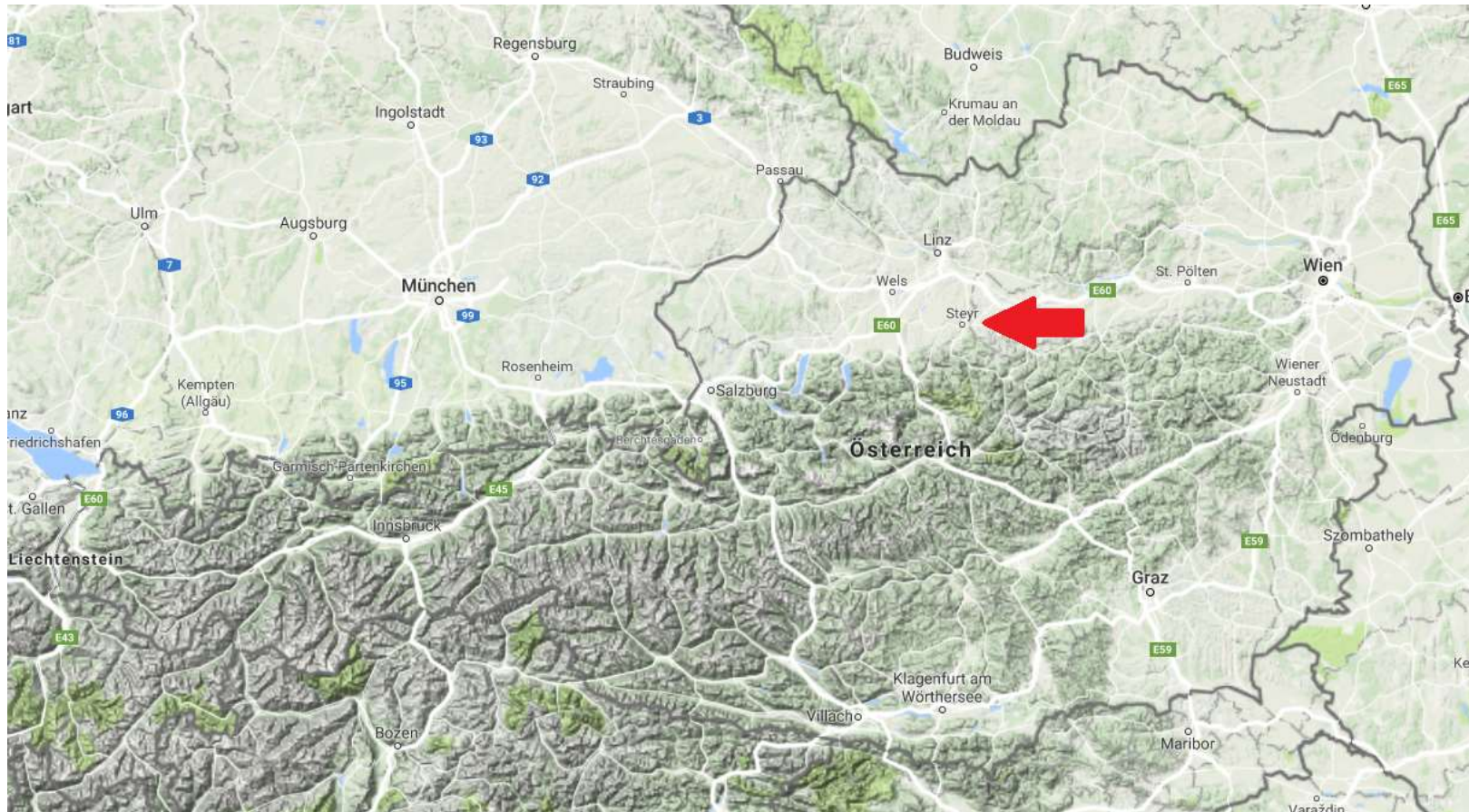




# PEER REVIEW in **qibb**

## Peer Review in a Nutshell

# Steyr



# HTL Steyr



- Technical secondary school
- $\approx$  1 000 Students
- $\approx$  130 teachers
- Art and Design
- Mechatronics
- Electronics
- Automotive Engineering

# Overview

- QIBB - the Austrian VET quality initiative
- What is **Peer Review**?
- Phases of **Peer Review** in QIBB
- The principles of **Peer Review** in QIBB
- Who are the Peers?
- What **Peer Review** is for?
- What **Peer Review** is not for?

## QIBB - VET Quality Initiative

- Part of the national strategy to implement the EQAVET recommendation
- It is the national quality framework for Austrian VET-providers
- Quality development at the levels of the schools, provincial governments and the federal government

# QIBB - Quality Assurance Cycle



.....[www.peer-review-in-qibb.at](http://www.peer-review-in-qibb.at) .....

# Guiding Principles

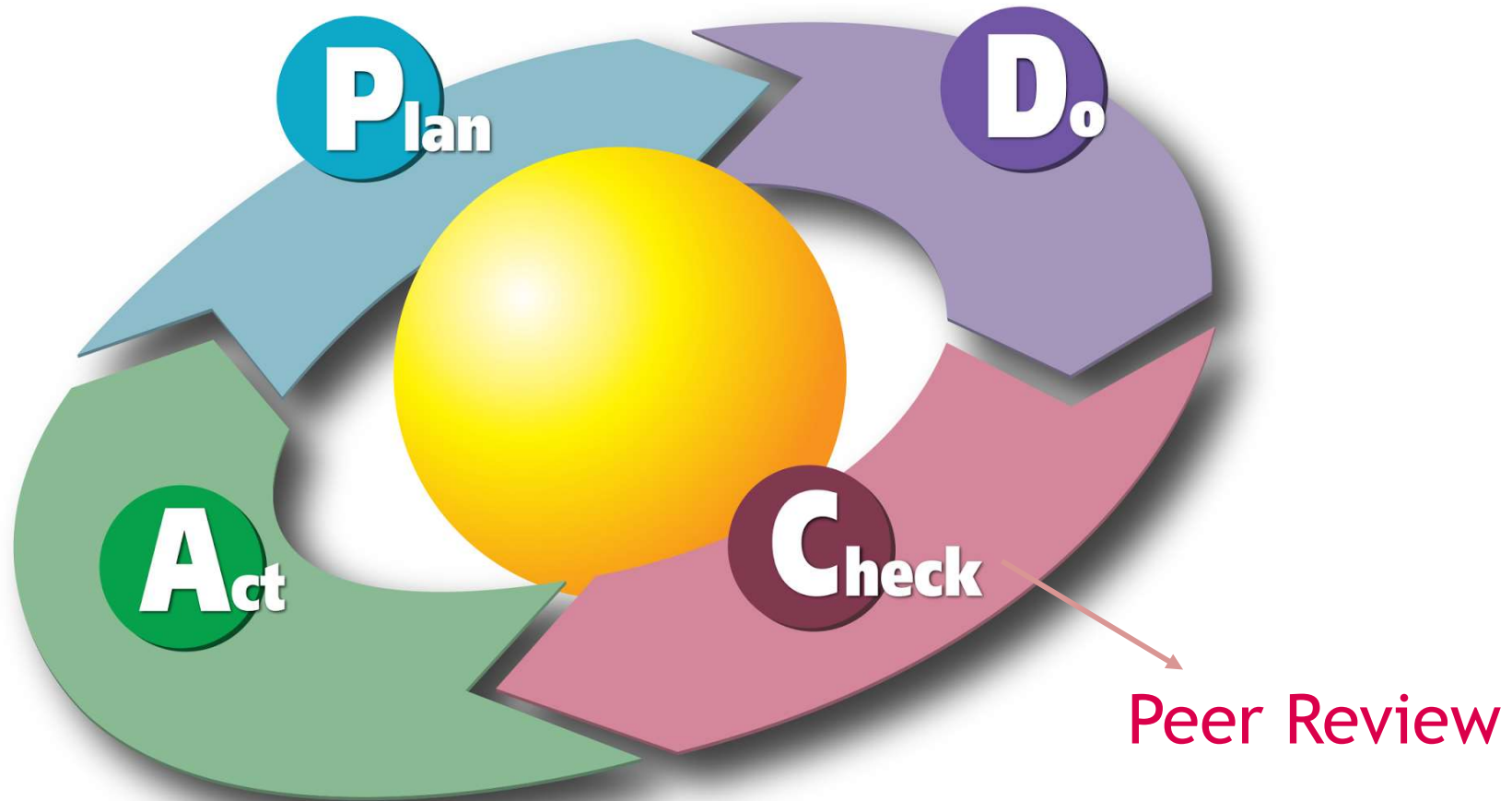
- Outcome orientation
- Transparency
- Participation
- Systematic approach
- Application of recognised QM instruments and methods
- Economical use of time and financial resources
- Ethics in relation to evaluation objectives, evaluation measures and the handling of data
- Gender equality

## What is Peer Review?

- Peer Review is a voluntary external evaluation tool.
- Peer Review aims to foster quality assurance and quality development.
- It is a formative evaluation instrument.
- It is not an instrument for control.
- It is an instrument for development.



## Peer Review as a Part of the Quality Circle



Source: <https://www.bulsuk.com/2009/02/taking-first-step-with-pdca.html>

[www.peer-review-in-qibb.at](http://www.peer-review-in-qibb.at)

## The Phases of Peer Review



## Application and Preparation

- **Finding quality areas for the Peer Review**
- **Finding questions of interest**
- Choosing and inviting the peers
- **Self evaluation and self report**
- Preparing the peer visit

## The Peer Visit

- Collecting data
- Analysing data
- Evaluation
- Oral feedback

## The Peer Report

- Draft report
- Comments of the VET-provider
- Final report

## The Follow-up Process

- Developing innovative ideas
- Compiling project tasks
- Implementation of reform projects

## The Principles

- Voluntarism
- Confidentiality
- Objectivity and impartiality of the peers
- The VET-provider's responsibility for the process and for the results

## Who are the Peers?

- Persons on an equal footing with the persons being evaluated
- Working in a comparable organisation
- External and independent
- Have specific professions (e.g. expertise in evaluation, gender, diversity ...)



## What Peer Review is for

- Obtaining critical feedback for your organisation from colleagues in the field.
- Providing you with an external perspective.
- Ascertaining and improving the quality of the services you provide.
- Presenting your strengths.
- Detecting blind spots and weaknesses.
- Obtaining an external evaluation report.
- Improving internal awareness about your strengths and areas for improvement.

## What Peer Review is not for

- Solving conflicts within your organisation.
- Glorifying your organisation.
- Blaming your organisation.
- Answering unimportant questions.
- Producing secret documents.

## The End

If you use Peer Review as intended, your whole organisation will benefit from the results, showing you both your strengths and areas of improvement.

**Seize the opportunity!**

**Thank you for your attention!**